

Playhouse Day Nursery

Leighton Hall, Elthorne Park Road, London, W7 2JJ



Inspection date	6 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know the children especially well. They take great care of them, providing high levels of emotional security. Children are extremely self-assured and confident in their learning. The highly stimulating environment forms a strong base for children to explore and learn.
- The manager is committed to ensuring that teaching is consistently good. Staff plan activities that are challenging and motivate children to learn. For example, children persevere while learning how to develop their skills in using scissors to cut shapes accurately.
- Staff value and respect children's home languages and backgrounds. Children, including those who speak English as an additional language, make good progress.
- Partnerships with parents are strong. Parents are pleased with their children's learning and good progress, particularly in learning to speak English. They comment about the caring staff, including how they value and listen to them.

It is not yet outstanding because:

- There are occasions during circle time when some of the older children are not interested in all of the planned routine activities.
- The manager recognises the need to develop more ideas to help parents share their children's home learning experiences, and ensure all information for them about the running of the setting is up to date.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the experience for the older children at circle time to ensure they are fully engaged
- work with parents to keep them better informed about the work of the nursery and encouraging them to be more active in sharing what they know about their children's learning at home.

Inspection activities

- The inspector observed children's play and staff interaction with them inside and during outdoor play.
- The inspector completed a joint observation with the manager.
- The inspector talked to parents, staff and children, and held regular discussions with the manager.
- The inspector examined relevant documentation, including children's records, development plans and staff records.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

The manager is ambitious and communicates high expectations to staff. She has improved her own qualification to benefit children's outcomes. For example, she has developed an achievable action plan which is focused well on raising the quality of teaching even further. Staff work well together as a team and share ideas. Leaders monitor staff performance well to ensure children make good progress. For example, after reviewing the progress of boys, they introduced activities linked to 'superheroes' to improve boys' active engagement in learning. Leaders value the views of staff and parents in the process of self-evaluation, to ensure ongoing improvements. Safeguarding is effective. Staff have a good understanding of the reporting procedures if they have concerns about children in their care.

Quality of teaching, learning and assessment is good

Children are fully supported by responsive staff and settle quickly to their chosen activity. They are excited and highly motivated by their learning. For example, they are intrigued by water flowing through a funnel. Children have good opportunities to use their skills of imagination; for example, they use familiar objects from home to make 'cups of tea' for the staff and their friends. The environment is busy and stimulating. Children's language and communication skills are well supported. Those children who are less confident use visual aids well, for example to help them tell staff about the song they want to sing.

Personal development, behaviour and welfare are good

Children arrive full of confidence; they greet their friends and staff with warmth and excitement. Children demonstrate they are very happy in the nursery and behave very well. Staff talk to children about keeping safe, reminding them to walk inside. They help them to take safe risks, as they move around on bikes and scooters. Children demonstrate their high levels of security and self-confidence, as they are happy to talk to new people. Staff provide good support to children who are feeling unsure, for example, by giving cuddles and offering kind words. Staff respect and listen to children and ensure their words are used to help children learn about, for example, health and safety. Children excitedly talk about the type of hats they need to wear in the sun and in the cold weather, knowing the need to be shaded from the sun.

Outcomes for children are good

All children develop good communication and language skills and are well prepared for their next stages in learning. Children who speak English as an additional language rapidly gain confidence in their own abilities to speak English, and parents report that children happily use English in the community. Children respect their friends and others, and have a good understanding of differences and similarities between people.

Setting details

Unique reference number	EY474738
Local authority	Ealing
Inspection number	977303
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	48
Name of registered person	Forfun Limited
Registered person unique reference number	RP910212
Date of previous inspection	Not applicable
Telephone number	0208 8402851

Playhouse Day Nursery registered in 2014. It is situated in the London Borough of Ealing. It is open each weekday from 8am to 6pm throughout the year. The provider employs eight members of staff; of these, one holds a relevant degree qualification in early years and seven hold relevant early years qualifications.

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